

Name:	DOB:
Concerns: 1. What are your current concerns?	

2. When did you first have concerns about your child?

3. What specific skills would you like your child to achieve in therapy?

Pregnancy and Birth History:

If any significant birth history or trauma please describe._____

Feeding History:

1. Do you have concerns regarding your child's feeding habits? YES / NO please describe _____

Medical History:

If you answer "yes" to any question, please explain in the space provided below. 1. Please check any and all of the following that your child has experienced.

Chicken Pox	Cleft Lip/ Palate	Visi	on Problems		
Seizures	Gastroesophagea	al Reflux	Feeding Tube		
Ear Infections	Fluid in the Ears	PE ⁻	Tubes		
How many?	_		When?		
2. Is your child currently taking any medications? YES / NO					

If yes, please list:

 Does your child have any known food allergies? YES / NO If yes, please list:

4. Does your child have any known drug allergies? YES / NO



If yes, please list:

5. Has your child's hearing been evaluated? YES / NO	
When:	
By Whom: Results:	
6. Has your child received therapy in the past? YES / NO Speech / Occupational / Physical / Other Where:	
7. Are there any other precautions, not described above, of which we should be awa Y / N $$	re?
Education: 1. Does your child attend school or day care? YES / NO 2. If yes, where? How often?	
3. What grade is your child in at the present time?	
4. Please check any services your child currently receives at school.	
Speech Therapy TutoringPhys	sical
Therapy Other Other	
5. May we communicate with the school therapists to collaborate services? YES / N	
 If yes, please list their information on the "Consent for Release" form and provide copy of your child's most current IEP. 	
7. Does your child experience any specific challenges in school? YES / NO	
If yes, please explain.	



SELF CARE

Please check the amount of assistance needed for your child to complete the following:

	Independent (no help)	l assist (less than 50%)	l assist (more than 50%)	Dependent (total help)
Takes off pants:	· · · ·			
Puts on pants:				
Takes off shirt:				
Puts on shirt:				
Buttons				
Zipper				
Snaps				
Takes off Socks				
Puts Socks on				
Takes off shoes				
Puts shoes on				
Ties shoes				
Toileting				
Clothing management (toileting)				
Hand washing				
Bathing routine				
Teeth brushing				
Scooping with a spoon				
Spears with a fork				
Drinks from an open cup				
Drinks from a straw				